

KANSAS ASSOCIATION OF SPECIAL EDUCATION ADMINISTRATORS WINTER CONFERENCE

24-25 February, 2020
Capitol Plaza Hotel-Topeka, KS



Monday, February 24, 2020 AGENDA

Breakfast 7:00-8:00 Emerald Ballroom

TIME	ACTIVITY/PRESENTATION	ROOM
	GENERAL SESSION	
8:00-10:05 AM	<p>Building a Better School: Creating Proactive and Preventative Systems at the School-Wide Level</p> <p>The goal of this keynote is to help all school staff feel empowered in the drive to help all students behave responsibly and respectfully. Apply a framework to consider and reflect on gaps in policies and procedures that may lead to students engaging in inappropriate behavior. Through collaboration and self-reflection, administrators can help lead teams to work with staff to structure all school settings in a way that promotes successful behavior from students with a focus on Tier I Universal prevention.</p> <p>– Tricia McKale Skyles, Safe and Civil Schools</p>	Emerald
10:05-10:20	Visit the Exhibitors/Break	
10:20-11:40	Breakout Session Block 1	
	<p>Building a Bridge of Interventions: Tier I Responses to Students Who Challenge Our Systems</p> <p>The goal of this training is to empower school staff to help even our most challenging students behave responsibly and respectfully. After reflecting on common errors we make with our toughest students, participants will identify positive and proactive strategies to decrease the likelihood of misbehavior and build connections with students – Tricia McKale Skyles</p>	Emerald
	<p>Ready, Set, Go! Using Implementation Science to Improve Mental Health in Schools</p> <p>Comprehensively supporting the mental health needs of a school community can be a very long and complicated journey, which can often lack a clear starting point. In this interactive session, participants will learn about common components of school mental health systems, and utilizing the Phases of Implementation, gather just-in-time next steps to address mental health for each unique school system. – Chris Perry</p>	Pioneer
	<p>Behavior Plans that Actually Work!</p> <p>Using current information about function of Behavior, this presentation highlights the elements of a successful behavior plan. Learn about the required components, as well as how to take a behavior plan from functional to exceptional! – Jenny Wilson</p>	River

<p>Making the Connections – Legislative Action As a special education leader, do you have a desire to serve, but don't know where to start? Then come join us for a panel discussion which includes experienced special education directors and representation from the KASB Legislative Team on the ins and outs to making legislative action happen. It's all about making the connections! This panel of experts will offer tips and resources so you can be in the know and ready for action on special education issues during the current and future legislative sessions. -Patty Carter, Kathy KO, Lee Hanson, Chris Hipp</p>		Wheat
<p>Transition Tools & Tips for Student Employment Presenters will share tools and resources to assist educators in meeting student employment goals. Resources include services and activities available from partner agencies as well as tools to better facilitate employment planning for students in transition – Wendy Coates, Stacie Martin</p>		Homestead
11:40-11:50	Visit the Exhibitors/Break	
11:50-1:00	Lunch	
1:00- 2:20	Breakout Session Block 2	
<p>Building a Better Classroom: Coaching Classroom Management Help teachers manage their classrooms effectively by encouraging teachers at every level to view coaching as a resource for improving classroom management practices. Learn strategies and suggestions to help organize staff for effective classroom management implementation, including communicating clear expectations to staff and structuring effective observations. Learn strategies for working with teachers directly and immediately, and develop guidelines for selecting and implementing interventions based on observational data. - Tricia McKale Skyles</p>		Emerald
<p>Equity, Inclusion, and Opportunity: Addressing Success Gaps in our Schools and Districts We are all working to ensure all students are successful in our schools and districts. How can we evaluate the impact we are having on student success and ensure that all students, including those who are disadvantaged, are provided with the support they need to be successful? In this session, participants will be introduced to the IDEA Data Center's Success Gaps Toolkit and how it has been used in a Kansas school district to identify the root causes behind the significant disproportionality of success experienced by their students. – Tom Munk, Heath Peine</p>		Pioneer
<p>Bridging the Gap: Increasing Intervention Fidelity, Decreasing Placement Change- This presentation is designed to give some tips and tricks for increasing fidelity and follow-up for one of the most common problems faced in the special education world. Many teams, providers, and consultants are asked to go observe and provide interventions/recommendations, but then what happens? From team engagement, to data collection, learn about how to increase the effectiveness of interventions and create follow through in the process. Jenny Wilson</p>		River

	<p>Redesigning Alternative Education in Special Day School Settings With rich background knowledge in trauma-informed practices, restorative practices, instructional strategies, and thinking outside of the box, the presenter will provide a model on redesigning special education in alternative settings. This model has led to an increase in student transitions back to general education settings, decreased use of resolution room and office referrals, and an increase in student performance. Additionally, the strategies presented in this presentation can be applied in all settings to increase student success rates. - Rebekah Varvel</p>	Wheat
	<p>Protecting Students from Disability-Related Bullying and Harassment The presentation will discuss the federal laws providing protection from disability-based harassment and bullying and how to address complaints of disability-based harassment and bullying. - Sarah Loquist</p>	Homestead
2:20-2:40	Visit the Exhibitors/Break	
2:40-4:00	Breakout Session Block 3	
	<p>Building a Better Classroom: Coaching Classroom Management Help teachers manage their classrooms effectively by encouraging teachers at every level to view coaching as a resource for improving classroom management practices. Learn strategies and suggestions to help organize staff for effective classroom management implementation, including communicating clear expectations to staff and structuring effective observations. Learn strategies for working with teachers directly and immediately, and develop guidelines for selecting and implementing interventions based on observational data. -Tricia McKale Skyles</p>	Emerald
	<p>Tools and Resources that Increase Capacity and Skills of Educators and Leaders Presenters will discuss their journey of leading change during difficult times and sharing educational leadership. An overview will be provided regarding organizing and sustaining an effective leadership team through technical and adaptive work. Resources shared during this presentation include a survival guide for special educators, increasing capacity with building principals, strategies for dealing with challenging outside agencies, steps taken to increase evidence-based instructional resources across seven districts, and collaborative work in gifted education. Allison Anderson-Harder, Janell Neer, Angela Harris</p>	Pioneer
	<p>Co-Teaching: It's not just another thing! Co-teaching provides a vehicle for teachers and students to move from feelings of isolation and alienation, to feelings of community and collaboration. In this session, you will consider the Kansas Co-Teaching Professional Learning System. You will also identify multiple ways the practice of co-teaching connects with the KESA model and redesign principles. You'll hear examples from Kansas districts that highlight experiences, accomplishments, and challenges along the implementation journey. - Shonda Anderson</p>	River

<p>The Cost of Doing Business: Engaging Key Stakeholders to Support Special Education Have you ever been questioned about the need to raise special education assessments or what you are doing with all that money? The underlying reason for these questions is we've not done a good job of telling our story. The focus of this session will be on efforts taken to build relationships with board members, superintendents, and building principals through open communication and data sharing. Examples of current practices and practical strategies will be shared. – Lena Kisner</p>	<p>Wheat</p>
<p>Maintenance of Effort Maintenance of Effort (MOE) refers to the responsibility of the Local Education Agency to maintain the same level of expenditures for the education of children with disabilities from one fiscal year to the next. This session will provide an overview of the application, financial reporting requirements, and a review of strategies for monitoring and adjusting fluctuating local, state, and federal costs that affect MOE. – Christy Weiler</p>	<p>Homestead</p>

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Tuesday, February 25th, 2020

Breakfast 7:00-8:00 Emerald Ballroom

TIME	ACTIVITY/PRESENTATION	ROOM
	<p style="text-align: center;">GENERAL SESSION</p>	
8:00-10:40	<p>Unleashing Your Personal Power The amalgamation of decades of research from multiple sources clearly demonstrates that the educator and the instructional leader are the greatest influences on student achievement, and that what we do instructionally supersedes anything a child may come to school with. If we truly choose to own this well-proven and empowering fact, then we must also embrace the notion that educators are indeed infinitely powerful. What if we truly tapped into and released that force? What if we realized what we are truly capable of? In this session, participants will learn about the many benefits to fostering one's belief in their individual capabilities, suggest possible sources to access and strategies to use to increase their self-efficacy, and receive tools to embed these concepts into their daily practice in order to fully unleash their personal power.</p> <p style="text-align: center;">- Kristin Anderson, The Brilliance Project</p> <p>Break: 9:15-9:25</p> <p>Collective Efficacy: How Educator's Beliefs Impact Student Learning- Jenni Donohoo Collective efficacy is about the overwhelming power that school teams have to impact change when they join together to solve problems. Collective efficacy is high when educators believe that they are capable of helping students master complex content, fostering students' creativity, and getting students to believe they can do well in school. Expectations that they can successfully achieve their intended goals results in the confidence, resiliency, and persistence needed to overcome inequities and challenges. This keynote session provides the foundation for understanding collective efficacy, its impact on student achievement, the consequences associated with collective teacher efficacy, and what leaders can do to develop collective efficacy in schools.</p> <p style="text-align: center;">- Jenni Donohoo, Corwin</p>	Emerald
10:40-11:00	Visit the Exhibitors/Break	
11:00-12:20	Breakout Session Block 4	
	<p>Leveraging Collective Efficacy to Achieve Quality Implementation Even though there is a plethora of research to point educators in the right direction, quality implementation of evidence-based strategies remains a consistent and widespread challenge when it comes to school improvement efforts. When educators share a sense of collective efficacy however, it results in the deep implementation of evidence-based practices. During this session, we'll share ways to tap into the sources of collective efficacy, through powerful professional learning, in order to make 'what's supposed to work' actually work in schools and classrooms. –Jenni Donohoo</p>	Emerald

	<p>Student Self-Efficacy: Charting the Course to Success In John Hattie’s Visible Learning research, student self-efficacy yields a .92 effect size, or doubles the speed of learning, offering approximately two years growth over one year’s time for learners. This session will empower educators to understand the essential findings from this seminal collection of research, explore the fundamental components of student self-efficacy, and offer practical sources for increasing the beliefs of all learners to enable them with the uplift that allows them to embrace the idea that they can solve a multitude of problems and embrace the many challenges they face. –Kristin Anderson</p>	Pioneer
	<p>Flexible Learning Experiences: Redesigning Professional Learning Engaging teachers in meaningful professional learning requires commitment to the delivery of relevant content that fits busy schedules and vary skill levels. Creating a flexible platform accessible from anywhere is what this new model strives to accomplish. -Kyle Carlin, Marie Henderson</p>	River
	<p>Focus on the Whole Child: Intervene - Academics/Behavior/SEL One of the best ways to address the whole child and improve educational outcomes, is using a Multi-Tiered System of Supports (MTSS) framework. During this session, participants will learn how the Whole Child Framework is supported by a school/district’s MTSS framework. We will also discuss the importance of using early warning systems and intervention management solutions to ensure the right students receive the appropriate interventions, reducing the risk of disproportionality. -Mollye Kiss</p>	Wheat
	<p>Quit Taking It Personally – QTIP Managing student behavior is an area in which many teachers would like additional support. As we work with teachers, we know that one of the first ideas we want them to understand is when we want to change student behavior, we need to first change the adult behavior. Our initial reaction to challenging behavior is a great place to start! – Ann Marie Frisch</p>	Homestead
12:20-12:30	Visit the Exhibitors/Break	
12:30-1:40	Lunch	
1:40-3:00	Breakout Session Block 5	
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	<p>Behavior Threat Assessment - Proactively Support A Student's Call For Help With the increased focus on student mental health and occurrence of school violence, maintaining safe environments in schools is essential to education success. Practicing school safety drills, lock downs and talks of arming educators is not the vision we imagined for schools. PCG believes that schools are supposed to be safe havens for learning. Join us to learn how our Behavior Threat Solution helps mitigate student violence and helps district better support students in need. - Jay Yampolsky, Will Gordillo</p>	River
	<p>Dyslexia –Educators will receive a quick introduction of Dyslexia and Structured Literacy. They will have an opportunity to learn about the ease of identifying students struggling with reading through universal screening tools, informal diagnostic assessments, and walk through the implications of current laws around the use of the term Dyslexia, identification, evaluation, and how to address. The presentation also promotes discussion and the presenter will be prepared to also address the current movements regarding Dyslexia in Kansas. - Jamie Callaghan</p>	Wheat
	<p>Restorative Practices Engaged in Possibilities: The What, Why, and How. We have learned that problematic student behaviors in school are less about willful choices and defiance and are more about the effects of adverse childhood experiences (ACES) on the developing brain. Chronic stress and trauma create hyper-arousal in the brain and coping mechanisms such as fight, flight, or freeze. These responses may be useful in survival, but frequently serve as barriers to academic performance in school. We now know that the brain is malleable and that just as behaviors are learned, they can be unlearned. Rather than pushing students out or away, all students, especially those who struggle, need emotionally and physically safe and supportive adults around them who strengthen connections and relationships and teach and model social and emotional skills. This session will share how Restorative Practices provides a vital framework for building trauma sensitive school communities, teaching social and emotional learning, fostering connected and positive school communities, and healing harm and conflict when it occurs. The definition, basic philosophy, research, and key strategies of Restorative Practices will be discussed. - Jan Fox Peterson</p>	Homestead
3:00	Conference Ends	